

Edisto High

PO Box 101
Cordova, SC 29039

Grades 9-12 High School

Enrollment 883 Students

Principal Baron Davis 803-536-1553

Superintendent Dr. Darrell Johnson 803-534-8081

Board Chair Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	2	8	7	5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Unsatisfactory	No
2004	Excellent	Excellent	Yes
2005	Good	Below Average	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	56.3	60.3	55.6	71.2	63.9	69.2
Passed 1 subtest	23.2	25.2	21.0	14.7	17.5	14.6
Passed no subtests	20.5	14.5	23.4	14.1	18.5	16.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	89.1%	88.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	3.1	9.5
Seniors who met the SAT/ACT requirement	3.1	9.8
Seniors who met the grade point average	33.3	42.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	194	179
Number of Diplomas	141	122
Rate	72.7%	70.9%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	43.2	76.5
English 1	62.1	59.4
Biology 1/Applied Biology 2	52.4	49.7
Physical Science	31.9	36.2
All Subjects	46.3	54.6

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	174	89.1	159	3.1	141	72.7	Yes
Gender							
Male	92	84.8	79	6.3	103	67.0	N/A
Female	82	93.9	80	0.0	91	79.1	N/A
Racial/Ethnic Group							
White	92	92.4	80	5.0	93	77.4	N/A
African American	80	85.0	76	1.3	97	68.0	N/A
Asian/Pacific Islander	2	100.0	0	0.0	2	50.0	N/A
Hispanic	N/A	N/A	3	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	155	94.8	155	3.2	175	76.6	N/A
Disabilities other than speech	19	42.1	4	0.0	19	36.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	174	89.1	159	3.1	194	72.7	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	174	89.1	159	3.1	194	72.7	N/A
Socio-Economic Status							
Subsidized meals	106	84.9	121	66.9	121	66.9	N/A
Full-pay meals	68	95.6	70	2.9	73	82.2	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	214	97.7	27.1	39.1	21.4	12.5	41.1	No	Yes
Gender									
Male	104	97.1	33.0	41.2	19.6	6.2	33.0	N/A	N/A
Female	110	98.2	21.1	36.8	23.2	18.9	49.5	N/A	N/A
Racial/Ethnic Group									
White	99	99.0	23.9	36.4	20.5	19.3	48.9	Yes	Yes
African American	113	96.5	29.4	41.2	22.5	6.9	35.3	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	192	97.9	20.5	41.5	24.0	14.0	46.2	N/A	N/A
Disabled	22	95.5	81.0	19.0	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	214	97.7	27.1	39.1	21.4	12.5	41.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	97.7	27.2	38.7	21.5	12.6	41.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	97.4	33.1	39.0	19.9	8.1	34.6	No	Yes
Full-pay meals	60	98.3	12.5	39.3	25.0	23.2	57.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	214	97.7	35.9	36.5	16.1	11.5	39.6	Yes	Yes
Gender									
Male	104	97.1	38.1	37.1	15.5	9.3	34.0	N/A	N/A
Female	110	98.2	33.7	35.8	16.8	13.7	45.3	N/A	N/A
Racial/Ethnic Group									
White	99	99.0	23.9	34.1	21.6	20.5	55.7	Yes	Yes
African American	113	96.5	46.1	38.2	11.8	3.9	25.5	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	192	97.9	29.8	39.2	18.1	12.9	44.4	N/A	N/A
Disabled	22	95.5	85.7	14.3	N/A	N/A	0.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	214	97.7	35.9	36.5	16.1	11.5	39.6	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	213	97.7	36.1	36.1	16.2	11.5	39.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	154	97.4	47.1	31.6	12.5	8.8	30.1	No	Yes
Full-pay meals	60	98.3	8.9	48.2	25.0	17.9	62.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 883)				
Retention rate	7.6%	Down from 13.3%	8.4%	7.0%
Attendance rate	94.2%	Down from 94.6%	95.3%	95.5%
Eligible for gifted and talented	6.5%	Down from 8.5%	8.6%	7.9%
With disabilities other than speech	11.6%	Down from 12.5%	14.6%	12.3%
Older than usual for grade	9.5%	Down from 11.2%	11.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 0.7%	1.2%	1.2%
Enrolled in AP/IB programs	12.5%	Down from 16.6%	5.9%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	3.1%		5.0%	10.2%
Annual dropout rate	0.3%	Down from 2.0%	3.1%	2.8%
Career/technology students in co-curricular organizations	10.9%	Down from 13.1%	5.2%	3.5%
Enrollment in career/technology center courses	370	Up from 314	370	448
Students participating in worked-based experiences	18.8%	Up from 14.8%	21.3%	24.2%
Career/technology students mastering core competencies	74.5%	Down from 81.7%	78.7%	80.0%
Career/technology completers placed	93.8%	Up from 91.7%	96.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 54)

Teachers with advanced degrees	68.5%	Down from 68.6%	52.8%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	23.8%	N/A	14.0%	9.6%
Teachers with emergency or provisional certificates	15.4%	Up from 10.0%	13.2%	9.9%
Teachers returning from previous year	86.6%	Up from 83.9%	83.4%	86.3%
Teacher attendance rate	95.5%	Up from 95.3%	95.0%	95.3%
Average teacher salary	\$43,951	Down 2.1%	\$42,313	\$42,943
Prof. development days/teacher	10.4 days	Up from 7.8 days	10.4 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.5 to 1	Down from 27.3 to 1	24.8 to 1	25.7 to 1
Prime instructional time	88.2%	Up from 87.8%	88.9%	89.3%
Dollars spent per pupil*	\$6,978	Up 5.1%	\$7,574	\$6,792
Percent of expenditures for teacher salaries*	46.0%	Down from 52.4%	55.4%	55.3%
Percent of expenditures for instruction*	64.7%		60.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	65.1%	Down from 89.6%	93.0%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	19.3%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto High School takes pride in its list of accomplishments and the community of learners who work together daily. Our students have performed well academically, they have represented us well in their organizations and our sports teams have been recognized for their quality and demonstrations of sportsmanship. Edisto High School is a special learning institution that combines all that is good in America. We celebrate our commonalities and accept our differences as we demonstrate what it means to be Excellent without Excuse.

Academically, the Class of 2006 produced \$2,111,980 in scholarship dollars. Students will be attending academic institutions of higher learning such as Clemson University, The University of South Carolina, Charleston Southern, Presbyterian College, Claflin and Benedict College. The list of colleges is highlighted by Seth Gunn's appointment to the United States Air Force Academy. Three students qualified as Palmetto Fellows. Students were also selected to attend Boys' and Girls' State, the Governor's School for Mathematics and Science and the Governor's School for the Arts.

Our student organizations are actively involved in community service activities such as Adopt-A-Highway, fundraising for Muscular Dystrophy, prevention of domestic violence and our award winning Red Cross blood drive.

Our sports teams won Region Championships in Girls' Volleyball and Boys' Basketball. We finished second in the Region in Boys' Baseball, Girls' Softball and Varsity Football. Also, our JV football team was undefeated and three athletes were crowned State Champions in Track and Field. These are outstanding accomplishments.

Edisto High School is successful because of the tireless efforts of many. Our parents, students, and faculty continue working toward improvement and providing students with the necessary skills for success in the 21st century. We are a team of stakeholders and Together Everyone Achieves More!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	143	27
Percent satisfied with learning environment	34.1%	41.8%	61.5%
Percent satisfied with social and physical environment	34.9%	55.7%	40.7%
Percent satisfied with school-home relations	36.4%	67.9%	59.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.